



**ACCELERATED SENIOR YEAR**  
APPLICATION PACKET



### **Accelerated Senior Year (ASY) Program Checklist**

Thank you for your interest in the Accelerated Senior Year (ASY) program at Corning Community College! We look forward to working with you and assisting you in meeting your goals. The following checklist will help you navigate the process of applying for ASY and should serve as a guideline in the submission of all necessary documents.

Minimum eligibility requirements are as follows:

- ✓ Must have substantially completed high school graduation requirements by the end of the junior year to be considered for full time study during the traditional high school senior year.
- ✓ Must have an academic background that includes three years of English, social studies, mathematics and science at the Regents level.
- ✓ Must have an 85 or higher in the above academic disciplines.

It is important to note that the following document outlines a commitment between Corning Community College, you and your high school to provide and guide you through the process of enrolling in college level coursework which will also meet high school graduation requirements. Corning Community College will be in communication with your high school to share your academic progress toward your goal of high school graduation.

To be considered for this program, students must have the academic preparation and maturity to undertake college level coursework. Your college coursework becomes part of your permanent college record and investment in courses of study at CCC should be met with a full and complete understanding of such. Your professors will not know that you are a high school student, and they will expect you to work at the college level.

#### **SENT TOGETHER (as *one* complete submission)**

- ✓ ASY Application completed
- ✓ Parent Letter of Support
- ✓ Student Letter of Intent
- ✓ School Counselor Endorsement and Required Course List
- ✓ Consent to Release Information (can be signed at the Advising and Registration Appointment)

#### **SENT SEPARATELY**

- ✓ Official High School Transcript (this can be faxed or sent separately by mail – all other documents should be sent together)

Completed packets received prior to July 15, 2017 will be given priority consideration. (Courses and flexibility of scheduling needed for high school graduation requirements will not be guaranteed for late applicants to the ASY program).

Once the above documents have been received – successful candidates will be sent an ASY congratulatory letter and will be contacted by the Office of Recruitment and Admissions regarding next steps which may include assessment test preparation and scheduling, an advising and registration appointment and consultation regarding financial implications, strategies and available aid.

*NOTE: You do not need to be an ASY student to take college level coursework. If you merely wish to take a class or two – you may do that by registering for those courses at the Educational Planning Center (some courses may require assessment testing). These classes may meet graduation requirements at the high school – but the responsibility for ensuring that this happens only rests with the Recruitment and Admissions Office with Corning Community College when a high school student is part of the ASY program.*



Applying for:

Fall 2017 (August start)

Name \_\_\_\_\_  
last first middle social security number

Mailing Address: \_\_\_\_\_  
street city state zip county

Telephone: \_\_\_\_\_ ( ) \_\_\_\_\_

Email: \_\_\_\_\_

Gender:  Male  Female  Prefer not to answer Date of Birth:[mm/dd/yyyy] \_\_\_\_\_

Name of High School currently attending: \_\_\_\_\_

Expected Graduation (mm/yyyy): \_\_\_\_\_

Please include the following [application cannot be considered without ALL documents]:

- Letter of endorsement from your high school counselor.
- Letter of support from your parent or guardian.
- Letter of intent from student that includes his/her academic goals and reasons for interest in this program.

Please fax or mail the following separately:

- A copy of your current high school transcript.

**CORNING COMMUNITY COLLEGE IS NOT RESPONSIBLE FOR  
COURSES MEETING THE HIGH SCHOOL GRADUATION REQUIREMENTS.**

***Equivalent courses are determined by the high school, not CCC advisors, faculty, or staff.***

***Accelerated Senior Year students are not permitted to add/drop courses and must work with staff in the Office of Admissions to make any changes to their schedule.***

**Release and Signature:** The information provided in this application is correct to the best of my knowledge. The high school named in this application has my permission to release requested records to Corning Community College. I understand that by submitting this application, I will be contacted by Corning Community College for the purposes of beginning the enrollment process which may include: missing documentation, scheduling assessment testing, reminder calls for appointments, scheduling registration appointments, follow up communication to assist the student with enrolling in classes and preparedness for the first day of classes. Corning Community College will communicate to students through traditional communication, as well as email, automated calling and text messaging. You will need to let the Office of Admissions know if there is a method in which you do not want to be communicated with.

Date: \_\_\_\_\_ Signature of Applicant: \_\_\_\_\_

The Personal Privacy Protection Law requires this notice to be provided when collecting personal information from individuals. The information on this application will be used to evaluate your request for admission. Failure to provide your Social Security Number will impact the processing of your financial aid, assessment testing, certificate of residency, and transcripts for future transfers. The authority to request this information is found in section 355 (2)(i) of the Education Law. This application information will be maintained in the Admissions and the Registration & Records offices. The official responsible for maintenance of this information is the Vice President and Dean of Enrollment Management & Student Development.

Corning Community College is an equal employment and educational opportunity institution, and does not discriminate on the basis of race, color, creed or religion, gender, sexual orientation, national origins, age or physical or mental disability, or other factors which cannot be legally used as the basis for employment or educational decisions.









### Voluntary Consent to Release Information

Corning Community College (CCC) adheres to its legal responsibility to enforce The Family Education Rights and Privacy Act of 1974, commonly known as FERPA. This federal law guarantees students the right to inspect and review their education records, the right to seek to amend education records, and the right to have some control over the disclosure of information from those education records. By voluntarily signing this consent, the student is giving CCC authorization to release information that may not otherwise be released.

I, \_\_\_\_\_, authorize CCC to provide information  
(Please Print Name and Student ID) from my educational record

List below the individuals granted access:

Name	Relationship
_____	_____
_____	_____
_____	_____

The type of information that is to be released under this consent is (please mark any that apply):

- Academic record
- Disciplinary record
- Financial Aid and Billing record
- All records
- Other (please specify) \_\_\_\_\_

The information is to be released for the following purpose:

- Family communication
- Employment
- Admission to an educational institution
- Scholarship application
- Other (please specify) \_\_\_\_\_

I understand the information may be released orally or in the form of copies of written records, as preferred by the requestor. I have a right to inspect any written records released pursuant to this consent (except for parents' financial records and certain letters of recommendation for which the student waived inspection rights.) I understand that this consent is voluntary. It goes in effect immediately and I may change or revoke this consent in writing at any time.

Signature: \_\_\_\_\_  
(Must be signed in person or in front of a notary)

Date: \_\_\_\_\_  
(Official Use: Initials of verified by: \_\_\_\_\_)

# COURSE QUICK REFERENCE GUIDE<sup>1</sup>

*(not all courses listed . . . please see Course Catalog on our website for additional course offerings)*

## **ENGL 1010 College Composition I**

Essay writing designed to sharpen the student's perceptions of the world through the study and use of non-fiction writings and to facilitate communications with correctness, clarity, unity, organization, and depth. Assignments include expository writing, argumentation, and research techniques. (3 cr. hrs.) (Fall, Spring). Prerequisite: Placement, ENGL 0990, or concurrent enrollment in ENGL 0999. Meets SUNY General Education requirement in Basic Communication. Writing Process.

## **ECON 1000 Elements of Economics**

Structure and functioning of the U.S. economy. National economic goals, the market system, price determination, taxation and government spending, business cycles, fiscal and monetary policy, international trade. Understanding of current economic events and issues. (3 cr. hrs.) (Fall, Spring). See ECON 2001/ECON 2002 if seeking transfer credit.

## **ECON 2001 Principles of Economics - Macro**

U.S. macro-economic goals, the American market system, price determination, distribution of income, government taxation and spending, national income accounting, fiscal policy, and monetary policy. (3 cr. hrs.) (Fall, Spring). Prerequisites: MATH 1015 and eligible to enroll in ENGL 1010. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

## **ECON 2002 Principles of Economics - Micro**

Elasticity of supply and demand, utility theory, production cost analysis, profit maximization, monopoly and government regulation, labor organization, international trade and finance, economics of growth, resource depletion, and pollution. (3 cr. hrs.) (Fall, Spring). Prerequisites: MATH 1015 and eligible to enroll in ENGL 1010. Upper-level course.

## **GOVT 1010 American Federal Government**

Theories and practices of American Federal Government with emphasis on the national level. Changing relationships between the branches of the national government, policy formulation, political parties, pressure groups, and the growth of presidential powers. (3 cr. hrs.) (Fall, Spring) Prerequisite: Eligible to take ENGL 1010. Meets SUNY General Education requirement in Western Civilization.

## **PFIT Physical Education and/or RECC Recreation**

Most courses are 1 credit hour in length.

<sup>1</sup> *It is the responsibility of the student to verify with their high school that the Corning Community College courses meet their high school graduation requirements.*



## **CORNING COMMUNITY COLLEGE**

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