

ACE Handbook Student & Family 2023-2024

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ACE Office

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VISION & MISSION

The ACE Office is an essential part of the Workforce Education and Academic Pathways department at SUNY Corning.

SUNY Corning Community College Workforce Education & Academic Pathways

VISION:

Workforce Education & Academic Pathways will be the region's leading provider of: career, professional and corporate training resources, equitable college access and services to the community.

MISSION:

Workforce Education & Academic Pathways partners with the community to address workforce and economic development needs. Through focused strategic alliances, we promote economic sustainability, equal access to college programs, workforce training and credentialing opportunities.

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ACE OFFICE PROGRAMS

We have two concurrent enrollment programs through the ACE Office at SUNY Corning. We have our **Accelerated College Education Program** also known as the ACE Program. We also have the **High School College Education Online Program** also known as the High School CEO Program.

Accelerated College Education (ACE) is a concurrent enrollment program in which high school students take SUNY Corning courses at their high school, earning college credit. All courses are taught at the student's high school by high school faculty who have the appropriate degree and credentials required by SUNY Corning to act as adjunct instructors. This allows the student to be better prepared for the transition from high school to college, and earn college credits that can be transferred to many colleges and universities in New York State and throughout the country. As of 2021, the ACE Program includes 37 schools covering the Southern Tier of New York and the Northern Tier of Pennsylvania with approximately 2500 students enrolled.

High School College Education Online (High School CEO) is a concurrent enrollment program where area high school and home school students can take **online courses** taught by SUNY Corning instructors. The High School CEO Program is for high school students wanting to take additional courses that are not always offered at their high school. These online courses are taught through SUNY Corning's Learning Management System, Brightspace. Students need to have a computer and internet access to complete these courses. Courses are set up as asynchronous so that the student can access them anytime of the day or night.

ACCREDITATION

National Alliance of Concurrent Enrollment (NACEP)

SUNY Corning is a founding member of the National Alliance of Concurrent Enrollment Partnerships (NACEP), a national accrediting body for concurrent enrollment programs. We received accreditation status from NACEP in 2008. NACEP was established for the purpose of professional exchange, development of common standards, and the sharing of information regarding best practices for member colleges. SUNY Corning received Re-Accreditation in 2015 and 2023.

PARTICIPATING SCHOOLS

New York State Schools

Addison Central School Alfred Almond Central School Andover Central School Arkport Central School Avoca Central School Bath-Haverling Central School Bradford Central School Belfast Central School Campbell-Savona Central School Canisteo-Greenwood Central School	GST BOCES-Bush Campus, Elmira GST BOCES-Coopers Plains Campus, Painted Post GST BOCES-Wildwood Campus, Hornell Hammondsport Central School Hornell Central School Horseheads Central School Jasper-Troupsburg Central School Notre Dame High School Odessa-Montour Central School Prattsburgh Central School Spencer-Van Etten Central School
e e	Jasper-Troupsburg Central School
Belfast Central School	
Campbell-Savona Central School	Odessa-Montour Central School
Canaseraga Central School	Prattsburgh Central School
Canisteo-Greenwood Central School	Spencer-Van Etten Central School
Corning-Painted Post Central School	Twin Tiers Christian Academy
Elmira Central High School	Watkins Glen Central School
Elmira Heights Central School	Waverly Central School
Fillmore Central School	Wayland-Cohocton Central School
Genesee Valley Central School	Whitesville Central School

Pennsylvania State Schools

Cowanesque Valley High School Sayre Area High School Williamson Jr. Sr. High School Wyalusing High School

ELIGIBILITY & BENEFITS OF ACE OFFICE PROGRAMS

HIGH SCHOOL STUDENT ELIGIBILITY

To participate in the ACE Program, you must be enrolled in one of our Partner Schools as a Freshman, Sophomore, Junior or Seniors. All students must be considered **academically sound** high school students in order to be eligible to enroll in the ACE Program. An academically sound high school student is defined as having an 85% or higher overall High School GPA. These students must also meet prerequisites for each course as outlined in the course description section of our College Catalog.

If a course requires eligibility to enroll in ENGL 1010 (College Composition I), a student must meet the criteria outlined below by the English Department. If a student does not meet the Typical Student Requirements, then they have the option to take the English Accuplacer Assessment through our Testing Center.

Typical Student Requirements for ENGL 1010
views self as strong academic reader/writer, asks questions easily when confused reads news/ factual material regularly, reads for pleasure
HS GPA 85 or better, solid grades in classes requiring research-based essays is aware of own strengths and weakness as a writer, has a system for getting
help
able to proofread for punctuation, grammar errors
proficient with word processing and computer use for class work (online
elements)

If a student wants to enroll in a Math course, they must meet the criteria outlined below by the Math Department which could include taking the Math Placement Test through our Testing Center.

Math Placement Levels with Multiple Measures

SUNY CCC MATH Course(s)	HS Course & Average		Regents	Placement Tests are used to improve placement level or in the case that no other placement measure can be used.
MATH 1610	Calculus I ≥ 70 OR Precalculus ≥ 85 OR IB MATH SL ≥ 85	O R	Algebra II ≥ 85	Level 6 Placement Exam Score ≥ 60
MATH 1413	Precalculus ≥ 70 OR Algebra II ≥ 85	O R	Algebra II ≥ 80	Level 4 & 5 Placement Exam Score ≥ 84
MATH 1310/1411/1510	Algebra II ≥ 75	O R	Algebra II ≥ 70	68 ≤ Level 4 & 5 Placement Exam Score < 84

To access course descriptions in the 2023-2024 College Catalog please follow this link <u>College</u> <u>Catalog</u>.

HOMESCHOOL STUDENT ELIGIBILITY

Homeschool students who are interested in enrolling in the High School College Education Online (CEO) Program must be in an equivalent year level of a Freshman, Sophomore, Junior or Senior in their homeschool program. Homeschool students are required to complete the ACE Office Student Enrollment packet to verify year level and gain consent from a parent/guardian for the student to take CEO courses. English Accuplacer and Math Placement are required for homeschool students prior to taking courses that require ENGL 1010 (College Composition 1) as well as MATH 1310 (Elementary Statistics).

BENEFITS OF ACE & HIGH SCHOOL CEO

Students can get a head start on their college education when they participate in concurrent enrollment programs like ACE and CEO. Students are able to build their academic skills while getting the opportunity to explore potential career pathways. When students are able to complete college level courses while still in high school, they gain confidence, motivation and resiliency. The cost of tuition, course fees, books and housing all add up, which can make a college degree expensive. Students who complete courses through ACE and CEO get substantial cost savings as the price of a college education increases. To help the students and families of New York with the increasing cost of a college education, NY State has made all ACE courses **no tuition cost to students.** This cost savings benefit allows students to access college level courses in their high schools at no cost. This means no tuition charge, no fees and no paying for books (the high schools provide books/supplies to students). For students taking CEO courses this means that these courses are also **no tuition cost to students and the only cost is for books/supplies** (Note: CEO courses costs are subject to change and is evaluated by the college every academic year).

NY State Resident Requirements

If you are a NY State resident, all counties require that a student complete a Certificate of Residence for the county they currently reside in each year they participate in ACE and/or CEO. All Certificates of Residence are due within the first 30 days of the semester. If a Certificate is not received by the deadline, students will be billed a non-residence fee and a hold will be placed on the students' account. An account hold prevents future registrations until payment is received. For more information follow this link <u>ACE Certificate of Residence Application</u>.

Pennsylvania Resident Information

Pennsylvania residents are not required to submit a proof of residence and still receive the tuition benefit of taking ACE courses. The tuition benefit for PA residents is subject to change and is evaluated by the college every academic year.

ACE & HIGH SCHOOL CEO ENROLLMENT

ENROLLING IN ACE COURSES

Students enroll in ACE courses with the assistance of their high school guidance counselors in the Spring of each year. The guidance counselors typically meet with the students to go over course selections and create class schedules. During these meetings prerequisites for the courses the students are interested in are reviewed. If the student has met prerequisite requirements, then the student is eligible to be enrolled. If the student doesn't meet the prerequisites, then the guidance counselors can contact the ACE Office to discuss options. The ACE Office works closely with the SUNY Corning Testing Center to get students scheduled to take Placement Test as well as working closely with academic departments to assess individual situations. Once students have selected courses for their upcoming grade year then the high schools send those registrations to the ACE Office starting in late August. As the ACE Office completes registrations, they work closely with the high schools to ensure all students are accurately enrolled in the courses they have chosen. Students can check their Academic Transcript on the MyCorning student portal to verify registration is correct (See the *Transfer Guidance & Future Financial Aid* section in this handbook for instructions).

As of the 2023-2024 academic year, the ACE Office is limiting credit hours for Freshman level students. The credit limit for Freshman is a maximum of 6 for the year. If a student would like to take more than the policy limit for their grade year, they must first discuss this with their Guidance Office and then contact the ACE Office. This credit limit policy follows best practices in concurrent enrollment for student success. If a student has any concerns regarding their registration, they will need to contact their Guidance Office, then the ACE Office.

ENROLLING IN HIGH SCHOOL CEO COURSES

CEO courses are available in the Fall, Spring and Summer semesters. In order to register for a CEO course a student must have a College ID Number, meet the Eligibility for High School or Homeschool Students and have current access to their MyCorning student portal. As of the 2023-2024 academic year, the ACE Office is limiting credit hours for Freshman level students. The credit limit for Freshman is a maximum of 6 for the year. If a student would like to take more than the policy limit for their grade year, they must contact the ACE Office. This credit limit policy follows best practices in concurrent enrollment for student success. Follow this link for more information and to register for an upcoming semester High School CEO Infomation.

DROP OR WITHDRAW REQUEST

If a student does not wish to take an ACE or CEO course, they are required to submit a Drop Request by the last date to drop. Here is the link to the Drop Request and for information on the drop dates <u>Dropping an ACE or CEO Course</u>. This will allow a student to drop the course without incurring a tuition charge or having the course appear on their Academic Transcript. If a request is received after the last date to drop, it is considered a Withdrawal and a "W" is marked on their Academic Transcript because it is then an attempted course. If a student Withdraws from a course a charge may be incurred. We encourage a student to contact the ACE Office at <u>ace@corning-cc.edu</u> or 607-962-9491 with any questions regarding a drop or withdrawal from an ACE course. Advising for ACE students is an essential part of their success. The holistic advising approach we utilize at SUNY Corning is Appreciative Advising as developed by Jennifer L. Bloom, Bryant Hutson, and Scott Amundson.

"Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials."

ACE students are able to schedule an appointment with a member of our ACE Office staff by sending a request via email to <u>ace@corning-cc.edu</u>. Appointments are offered through video conferencing via Zoom or Google Meet, over the phone or in-person. ACE Juniors and Seniors can request an Academic Plan be created once they have had an advising appointment and meet one of the criteria below.

- They intend on graduating with an Associate Degree at the same time graduating from high school.
- They plan on enrolling into a degree program at SUNY Corning after they graduate from high school.

Through ACE Advising we do offer the Degree Trax Program. Students who are interested in continuing with SUNY Corning and building on their ACE experience can select one of nine degrees that will allow them to likely graduate within a year after high school. Follow this link for more information about Degree Trax Information on Degree Trax.

For further information on ACE Advising please contact the ACE Office via email at <u>ace@corning-</u> <u>cc.edu</u> or by phone at 607-962-9533.

ACADEMIC POLICIES & STANDARDS

ACADEMIC HONESTY

The rules of the host high school should be followed in non-academic behavioral misconduct situations. However, in cases involving academic misconduct, particularly academic dishonesty, the college's regulations should prevail. The following excerpt is taken from the "Academic Honesty" section of the SUNY Corning 2023-2024 College Catalog.

"The principles of integrity, respect and ethical behavior are long standing traditions at CCC. It is expected that all students will recognize these values and adhere to all aspects of student conduct and academic honesty inside and outside of the classroom. The act of academic dishonesty is one in which a student is trying to gain an unfair academic advantage or is avoiding actions required by a course, which have been designed to improve some aspect of the student's education. Knowingly and willfully aiding or collaborating with a student in the violation of an Academic Honesty policy, even if not personally committing any violation, is considered academic dishonesty. The following list describes various instances or actions that the College considers to be acts of academic dishonesty. While trying to be thorough, this list is not absolute. It is up to the practical judgment of faculty and students to consider cases that are not included here."

Follow this link <u>SUNY Corning Academic Honesty Policy</u> for more information.

ACADEMIC STANDING & GRADING

ACE and CEO students begin their college transcripts when they enroll in any SUNY Corning credit-bearing course, therefore the Student Academic Progress (SAP) Policy does apply. The process to review and communicate SAP for ACE and CEO students is currently pending for the 2023-2024 academic year. ACE and CEO students will have a permanent College Academic Transcript in which they can view their final grades and GPA. Below is the SUNY Corning 2023-2024 College Catalog policy for Student Academic Progress.

"The Standards of Academic Progress at Corning Community College require students to maintain a standard of good academic standing. To be considered in good academic standing and make progress toward a degree or certificate, students must maintain a 2.0 grade point average and successfully complete 67% of their attempted credit/credit equivalent hours each semester. All SUNY Corning students attempting a cumulative total of twelve (12) credit hours or more must have a cumulative grade point average (GPA) of \geq 2.0 to be in Good Academic Standing. Students will be evaluated at the end of each fall, spring, and summer semesters on the following criteria and must meet both the GPA and passed hours requirements to remain in good academic standing. If the standard of progress is not achieved, a student will be placed on academic probation or academic suspension as indicated in the chart.

Students should be aware that grades of A, A-, B+, B, B-, C+, C, D, F, and, I, N, P, W, R, S, and U count as "hours attempted," under the Academic Progress Policy. Passed hours include grades of A through D, and P."

Link to SUNY Corning SAP GPA Requirement Chart

Questions regarding how grades from ACE and CEO courses are considered and/or evaluated by

an individual student's high school, should be directed to the guidance office at their high school because each has their own policy. Contact the ACE Office with any questions regarding the Student Academic Progress Policy at <u>ace@corning-cc.edu</u> or 607-962-9533.

ATTENDANCE

Regular attendance is essential for success in the college classroom setting. It is important to communicate with your teacher and the ACE Office when issues with attendance are impacting your success. The following excerpt is taken from the "Attendance" section of the SUNY CCC 2023-2024 College Catalog.

"Success in courses is directly related to attendance. Regular attendance in class and laboratory sessions is expected of all students; however, instructors determine student attendance requirements for their courses. These attendance requirements, along with their relationship to final grades, should be clearly stated in the course syllabus."

TRANSFER GUIDANCE & FUTURE FINANCIAL AID

TRANSFER GUIDANCE

SUNY Corning is accredited by the Middle States Association of Colleges and Secondary Schools, the same agency that accredits every institution of higher learning in New York State, ACE courses will generally transfer to any State University of New York (SUNY) college or university. Over 300 other colleges and universities have indicated that they will accept SUNY Corning credit as well. However, the degree program that a student ultimately pursues may determine whether a course is transferable as a degree program requirement or as elective credit. It is recommended that students, parents, and counselors consult the transfer colleges of interest website or contact them directly about specific transfer requirements.

An Academic Transcript is a copy of a student's permanent academic record, which includes all courses taken, grades received, and degrees granted. The Transcript Request Form is accessible on the SUNY Corning's website <u>www.corning-cc.edu</u> or by following this direct link<u>SUNY Corning</u> <u>Transcript Requests</u>. Be aware that there is a fee for each transcript requested. Please note that there is an option to "ACE Student Only-Hold for Grades," and selecting this option will help to ensure that the transcript will be sent with all your grades included. Further questions about the process of requesting a transcript can be answered by reviewing the Frequently Asked Questions (FAQ) section when accessing the site.

The Enrollment Advisement Center (EAC) at <u>eac@corning-cc.edu</u> or the ACE Office at <u>ace@corning-cc.edu</u> can also assist with questions regarding transferring and/or transcripts.

FUTURE FINANCIAL AID ELIGIBILITY

High school students should be aware that a low Grade Point Average (GPA), low credit ratio, or taking too many non-required courses can negatively impact their future financial aid eligibility if they plan to pursue a degree at SUNY Corning. Most associate's degrees must be completed within 150% of their degree program. For example, if the Associate Degree program requires 62 credits 150% would be 93 credit which does not include dropped or audited courses. Another example, if the Bachelor Degree program requires 120 credits 150% would be 180 credit which again does not include dropped or audited courses.

A student with a low ratio of credits earned to credits attempted may lose federal financial aid eligibility. Dropped courses do not appear on the student's transcript; however, courses a student withdraws from do appear on the transcript and count as "credits attempted." SUNY Corning's Federal Satisfactory Academic Policy outlines the academic requirements for federal aid programs such as Pell Grant, SEOG Grant, Federal Work-Study, Direct Loans. For additional information, follow this link to our 2023-2024 College Catalog to review the <u>Standards of Federal</u> <u>Satisfactory Academic Progress</u>

Students planning to attend SUNY Corning after high school should seriously consider their career paths when selecting courses to take while still in high school. Accruing too many non-required credits could negatively impact a student's long-term financial aid eligibility. Questions regarding Financial Aid Eligibility should be directed to our Enrollment Advisement Center (EAC) at <u>eac@corning-cc.edu</u> or 607-962-9875.

STUDENT CONFIDENTIALITY & ACCESSIBILITIES

CONFIDENTIALITY & PRIVACY RIGHTS

The ACE Office at SUNY Corning strictly abides by FERPA guidelines. The following excerpt is taken from the "Confidentiality and Privacy Rights" section of the SUNY Corning 2023-2024 College Catalog.

"In the interest of students' rights and freedoms concerning all aspects of their educational experience, the College will comply with the spirit and intent of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This Act was designated to protect the privacy of education records, to establish the right of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failure by the College to comply with the Act. College policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Questions concerning the Family Educational Rights and Privacy Act may be referred to the Registrar's Office."

To view the complete Confidentiality and Privacy Rights college policy, follow this direct link <u>Confidentiality and Privacy Rights</u> to our 2023-2024 College Catalog. ACE students can give permission to other parties to access their educational records by completing the ACE FERPA Form. The ACE FERPA Form is for ACE students **ONLY** and can be requested from the ACE Office. Please note that the ACE FERPA form is no longer valid upon the student's graduation from high school. If a student enrolls in a degree program at SUNY Corning, they will need to fill out the Voluntary Consent to Release Information form located in their MyCorning student portal. For additional information on FERPA in general, contact the Registrar's Office at <u>registrar@corningcc.edu</u>.

ACCESSIBILITIES GUIDANCE

The ACE Office understands that some students may need additional support and access to resources to help them be successful in college level coursework. We recommend that students and/or their families contact their High School Guidance Office as well as the Accessibility Services Office at SUNY Corning. Collaboration between the students' High School and our Accessibility Services Office is essential for their success. For further information, follow this link Accessibility Services and Requesting Accommodations in our 2023-2024 College Catalog. Contact the Accessibility Services Office at a <u>accessibility@corning-cc.edu</u> or 607-962-9262.

STUDENT SUCCESS RESOURCES

THE LEARNING COMMONS

The Learning Commons has professional and peer tutors who will provide you with individualized and small group academic support in math, writing, science, accounting, and

other subject areas. Get the in-person and virtual help you want with essays, other class assignments, preparation for exams, and more. Our academic assistance is FREE by drop-in or appointment and is encouraged for use by all currently enrolled SUNY Corning Community College students. Log into your MyCorning student portal, under Academic Resources click on Learning commons Tutoring to access more information. The Learning Commons main location is on the main campus in Corning in the Library. Contact the Learning Commons at <u>learningcommons@corning-cc.edu</u> or call them at 607-962-9251

THE LIBRARY RESOURCES AND SERVICES

The Library provides a broad array of print and electronic resources covering all subject areas taught at the College. Electronic resources (reference books, periodicals, and electronic books) are available anytime through the Library link in the MyCorning student portal. Students may borrow print materials from the circulating collection. Students will be notified of the loan period at the time they borrow an item, and overdue notices are sent as a courtesy. Please encourage students to return or renew Library materials by the assigned due date. Materials may be renewed in person, by calling the Circulation Office at (607) 962-9251, or via e-mail to circulation@corning-cc.edu. Log into your MyCorning student portal, under Academic Resources click on Library to access more information. The Library is located on the main campus in Corning. Contact the Learning Commons at <u>library@corning-cc.edu</u> or call them at 607-962-9251

ACCESSIBILITY SERVICES

SUNY Corning Community College supports the participation of students with disabilities in challenging educational programs and career training. Accessibility Services provides support through appropriate accommodations and individualized services. These accommodations and services are designed to provide equal access to all the college has to offer. The office is located on the main campus in Chemung Hall, CHM 100. You can contact the office via email at <u>accessibility@corning-cc.edu</u> or by phone at 607-962-9262.

ENROLLMENT ADVISEMENT CENTER

The Enrollment Advisement Center (EAC) is the one-stop for all of a student's enrollment needs from application to graduation. The EAC offers many student services that are important for a student's success.

Some of the services offered are:

- Academic Counseling and Advising Information
- Financial Aid Guidance
- Career Counseling
- Transfer Advising
- Assessment Re-Testing and Course Placement
- Academic Progress
- Academic Program/Major Selection
- College Success Skills
- College Policies and Procedures
- Resource Identification and Referral

For further information or to make an appointment contact the EAC at <u>eac@corning-cc.edu</u> or 607-962-9875. The EAC is located in the center of the Commons Building on the Main Campus in Corning.

CAREER SERVICES

Career Services are a part of the Enrollment Advisement Center (EAC) at SUNY Corning. The office is located next to the EAC in the Commons Building on Main Campus. This office provides services and resources to all students and alumni to help identify skills, interests and values as well as explore career opportunities. For further information or to make an appointment contact Career Services at <u>careers@corning-cc.edu</u> or by contacting the EAC.

IT HELPDESK

The Information Technology department at SUNY Corning is committed to helping students with their various technological needs. The IT Helpdesk is a resource for students to access when experiencing technical challenges with your MyCorning student portal, email, My Banner (Self-Service) access and with any on campus computer issues. You can submit a ticket at any time just by clicking on the link in the Information Technology box. Contact the Helpdesk at 607-962-9555 or helpdesk@corning-cc.edu

MyCORNING & COLLEGE EMAIL

Every ACE and CEO student has a MyCorning student portal which is an online tool SUNY Corning utilizes to give access to a student's college email, My Banner (online educational records, tools and resources), Brightspace our online Learning Management System and other college information as well as resources. We encourage students to access their MyCorning and college email often.

Follow this link to access step by step instruction on activating (claiming) and accessing your MyCorning student portal <u>Instructions for MyCorning</u>. Once you have completed the process to activate MyCorning you can click on Email and set up your College Email.

Accessing student email is easy once logged into MyCorning. It's important to note that the college uses Google Workspace so a student's email is a Gmail account. If a student has other Gmail accounts, make sure to sign out of them to limit any access issues.

If you have questions about your MyCorning or Email as to set up or technical challenges you can contact the ACE Office at 607-962-9491 or <u>ace@corning-cc.edu</u> or contact our IT Helpdesk at helpdesk@corning-cc.edu

ACE IMPORTANT DATES

These Dates are strictly enforced during the academic year. Please pay close attention to Registration and Drop dates so that the students do not miss out on receiving credit.

Fall 2023					
Course Term	Date Range	Drop Deadline	Withdrawal Deadline		
HS CEO – 15 weeks	9/18-1/12/24	10/07/23 (3rd week)	11/18/23 (9th week)		
NY 1st 10 weeks	9/11-11/17/22	9/23/23 (2nd week)	10/21/23 (6th week)		
NY 2nd 10 weeks	11/20-1/26/24	12/2/23 (2nd week)	12/30/23 (6th week)		
NY 20 weeks	9/11-1/26/24	10/07/23 (4th week)	12/2/23 (12th week)		
NY 40 weeks	9/11-6/14/24	11/04/23 (8th week)	2/24/24 (24th week)		
PA 20 weeks	8/28-1/12/24	9/23/23 (4th week)	11/18/23 (12th week)		
PA 40 weeks	8/28-5/24/24	10/21/23 (8th week)	2/10/24 (24th week)		

Spring 2024					
Course Term	Date Range	Drop Deadline	Withdrawal Deadline		
HS CEO – 15 weeks	2/5-5/10/24	2/24/24 (3rd week)	4/5/24 (9th week)		
NY 1st 10 weeks	1/29-4/5/24	2/9/24 (2nd week)	3/08/24 (6th week)		
NY 2nd 10 weeks	4/8-6/14/24	4/19/24 (2nd week)	5/17/24 (6th week)		
NY 20 weeks	1/29-6/14/24	2/23/24 (4th week)	4/19/24 (12th week)		
PA 20 weeks	1/15-5/31/24	2/9/24 (4th week)	4/5/24 (12th week)		
PA 40 weeks	8/28-5/24/24	10/21/23 (8th week)	2/10/24 (24th week)		