SUNY CORNING
COMMUNITY COLLEGE

Date: March 15, 2024

To: Prospective and Current Students

From: Krystal Jubilee, MSN, RN, Director of Nurse Education

Subject: <u>Student Achievement Outcome Data</u>

The following information is provided for you in accordance with the Accreditation Commission for Education in Nursing, Inc. criteria, and the Student Right to Know and Campus Security Act, formulated by the United States Department of Education.

1. **Graduate Success on NCLEX-RN Licensure Exam**

   <u>Expected Level of Achievement:</u> - Annual licensure examination pass rate will be at least > 80% for all first-time test takers during the same 12-month period

2. **Program Completion Rate**

   <u>Expected Level of Achievement:</u> -> 60% of students who are admitted to the program will successfully complete the program on-time in 4 semesters. The completion rate is based on 2 years of attendance that equals 100% of the length of our standard program

3. **Job Placement**

   <u>Expected Level of Achievement:</u> 90% of graduates will report working as a Registered Nurse within 6-9 months after graduation.

Student outcomes for the Classes of 2023, 2022, and 2021 are as follows:

<u>Class of 2023</u>
- The program completion rate for students entering in fall 2021-63%.
- NCLEX-RN First Time Pass rate-86%. Ultimate Pass rate- 98%; New York State Pass rate-79%
- 100% of those responding to post-graduation survey (41/53) are employed as Registered Nurses.

<u>Class of 2022</u>
- The program completion rate for students entering in fall 2020-52%.
- NCLEX-RN First Time Pass rate is 65%. Ultimate Pass rate is 82.5%; New York State Pass rate-73.7%
- 100% of those responding to post- graduation survey (27/40) are employed as Registered Nurses.

<u>Class of 2021</u>
- The program completion rate for students entering in fall 2019- 70%.
- NCLEX-RN First Time Pass rate- 62%. New York State Pass rate -77.5%
- 100% of those responding to survey post-graduation (59/92) are employed as Registered Nurses.

<u>**End of Program Student Learning Outcomes Data**</u>

End of Program Student Learning Outcomes (EPSLOs) embody the knowledge, skills, behaviors, and attitudes necessary of the student, upon graduation, to display readiness for the National Council Licensing Examination (NCLEX-RN) and entry level practice as a Registered Nurse in New York. The EPSLOs also reflect the mission and philosophy of the nursing program. They frame a curriculum that supports diversity, culture, and inclusivity and prepares a graduate who is able to serve the healthcare needs of a culturally and ethnically diverse population, in a sensitive manner. The EPSLOs also reflect readiness for furthering one's education in a bachelor program of study to attain a Bachelor Degree in Nursing (BSN).

End of program student learning outcomes are the impetus from which the nursing courses develop Course Student Learning Outcomes (CSLOs). Faculty design learning activities and modules to assist students in meeting Course Student Learning Outcomes. These CSLOs are leveled, from simple to complex, as the student progresses through the 2-year curriculum. In the final course in the nursing program, Nursing 2600, students participate in a number of assignments, preceptorship, clinical performance testing, projects, and standardized examinations to demonstrate competencies and provide aggregated data to determine to what level of achievement the End of Program Student Learning Outcomes were met.

All students completing this program are expected to have achieved the following learning objectives:

1. Integrates theoretical knowledge of nursing and implements patient-centered nursing care through interdisciplinary teamwork, therapeutic communication, clinical judgment, standards of safe care, and the nursing process.
2. Model professional standards of practice within an ethical legal framework to provide safe, competent, quality care.
3. Demonstrate a commitment to the nursing profession by analysis of personal growth and professional development while functioning to achieve and promote desired health outcomes.
4. Facilitate communication with patients, families and communities through the use of informatics and technology in the healthcare system to provide established standards of care that incorporate evidence-based professional practice.
5. Integrates patient-centered care for a diverse population across the life span utilizing knowledge from the sciences and critical thinking to promote safe and competent nursing care.

A copy of Campus Security Statistics is available on request. This information is provided at orientation and is also available on the SUNY Corning Community College website: https://www.corning-cc.edu/student-life/2022-safety-report.php

Please see the attached Disclosure of Institutional Graduation/Completion Rates for additional information.

For additional information or clarification of School statistics or outcomes, contact the Director of Nurse Education, School at (607) 937-1302.

New York State Board of Nursing Approval – SUNY Corning Community College Nurse Education Program has appeared on the list of approved nursing schools with New York State Board of Nursing, State Education Department Office of the Professions, 89 Washington Avenue, Albany, NY 12234 Phone (518) 474-3843. Fax (518) 474-3398. www.op.nysed.gov

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Accreditation Commission for Education in Nursing, Inc. Accreditation-The School is accredited by the Accrediting Commission for Education in Nursing. 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326 Phone: (404) 975-5000 Fax: (404) 975-5020 www.acenursing.org