



## ESSENTIAL FUNCTIONS FOR ADMISSION

### Certification Form

These standards have been prepared to help applicants for admission to Corning Community College, Nurse Education Program. You are encouraged to ask questions about the program's essential functions for admission and retention to clarify any questions and to determine whether you can meet the requirements with or without reasonable accommodation. Any information and inquires about disabilities are handled in a confidential manner, to the extent possible within the accommodation process, and should be directed to the Office of Student Accessibility Services

#### INSTRUCTIONS:

Please indicate with a check one of the choices below, sign and date this for. Return this form with your Nurse Eligibility Application.

\_\_\_\_\_ I certify that I have read and understand the Essential Functions for Admission and Retention to Corning Community College Nurse Education Program and that I meet each of these standards established for this program in which I am applying to.

\_\_\_\_\_

Signature

\_\_\_\_\_

Corning Community College ID Number

\_\_\_\_\_

Printed or Typed Name

\_\_\_\_\_

Date

\_\_\_\_\_ I certify that I have read and understand the Essential Functions for Admissions and Retention to Corning Community College Nurse Education Program. I believe that I could meet the Essential Functions with accommodation, and will contact the Office of Student Accessibility Services, to determine whether reasonable accommodations can be made.

\_\_\_\_\_

Signature

\_\_\_\_\_

Corning Community College ID Number

\_\_\_\_\_

Printed or Typed Name

\_\_\_\_\_

Date



**DEPARTMENT OF NURSE EDUCATION  
ESSENTIAL FUNCTIONS FOR ADMISSION**

1.	<p><b>Observation</b> The applicant/nursing student must be able to participate actively in all classrooms, clinical, and, simulation laboratory exercises. The applicant/nursing student must be able to assess and comprehend the condition of all patients assigned to him or her. Such observation and information usually requires the functional use of visual, auditory, olfactory and somatic senses.</p>
2.	<p><b>Communication</b> The applicant/nursing student must be able to communicate effectively and sensitively with patients in order to elicit information, described changes in mood activity and posture, assess non-verbal communications, and be able to effectively and efficiently transmit information to patients, fellow students, faculty, staff and all members of the health care team. Skills include verbal, written, and nonverbal abilities consistent with effective communication.</p>
3.	<p><b>Sensory/Motor</b> The applicant/nursing student must be able to use the senses of seeing, hearing, touch and smell to make correct judgments regarding patient conditions for the purpose of demonstrating competence to safely engage in nursing practice. The applicant/nursing student must have sufficient motor function to elicit information from the patient and able to execute motor movements reasonably required to provide general care and emergency treatment to patients.</p>
4.	<p><b>Intellectual-Conceptual, Integrative and Quantitative Abilities</b> The applicant/nursing student must be able to measure, calculate, analyze, synthesize, and evaluate to engage completely in the safe practice of nursing.</p>
5	<p><b>Behavioral and Social Attributes</b> The applicant/nursing student must have the emotional health to fully use his or her intellectual ability, exercise good judgment, and complete all responsibilities pertaining to the diagnosis and care of the patients. The practice of nursing requires applicant/nursing students to be able to develop mature, sensitive, and effective relationships with patients and colleagues. To provide safe patient care applicants/nursing students must possess characteristics of adaptability, flexibility, and be able to function in the face of uncertainty. The health care environment requires applicant/nursing students be able to tolerate physical and emotional stress and continue to function effectively and efficiently. He/she must have a high level of compassion for others, motivation to serve, integrity and a consciousness of social values. Applicants/nursing students must possess sufficient interpersonal skills to interact positively with people for all levels of society, all ethnic and racial backgrounds and all belief systems.</p>
6.	<p><b>Free of Chemical Impairment</b> The applicant/nursing student must be free of chemical impairment. This is defined as a person who is under the influence of or is abusing alcohol, over-the-counter medications, illegal drugs, prescribed medications, inhalants, or synthetic designer drugs. Abuse of the substances includes episodic misuse or chronic use that produced psychological symptomology.</p>